

1. A car travels at a constant speed. The car travels 32 km in 20 minutes.

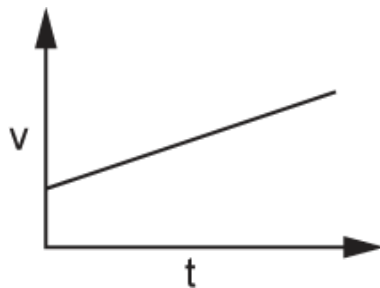
How long does it take the car to travel 128 km?

- A 60 minutes
- B 80 minutes
- C 100 minutes
- D 116 minutes

Your answer

[1]

2. A teacher draws a graph showing the relationship between time, **t**, and velocity, **v**.



What information does the gradient tell us?

- A Acceleration
- B Distance travelled
- C Final velocity
- D Start velocity

Your answer

[1]

3. A cyclist starts at an initial velocity of 0.0 m / s and accelerates at 1.4 m / s² for a distance of 20 m.

What is the **final velocity** of the cyclist?

Use the equation: (final velocity)² – (initial velocity)² = 2 × acceleration × distance

- A 5.3 m / s
- B 7.5 m / s
- C 28 m / s
- D 56 m / s

Your answer

[1]

4. A teacher calculates the average speed of a student swimming the length of a pool.

The teacher measures:

- the distance of one length of the pool
- the time for the student to swim one length of the pool.

Which measuring instruments should the teacher use?

	Distance	Time
A	30 cm ruler	analogue clock
B	30 cm ruler	stopwatch
C	trundle wheel	analogue clock
D	trundle wheel	stopwatch

Your answer

☐

[1]

5. In a crash, the change in velocity of a car is 18 m / s.

The time for the crash is 0.15 s.

Calculate the deceleration of the car.

Use the equation: $\text{acceleration} = \frac{\text{change in velocity}}{\text{time}}$

Deceleration = m / s² [2]

6. Fig. 16.3 shows how ultrasound pulses can be used to find distances in water.

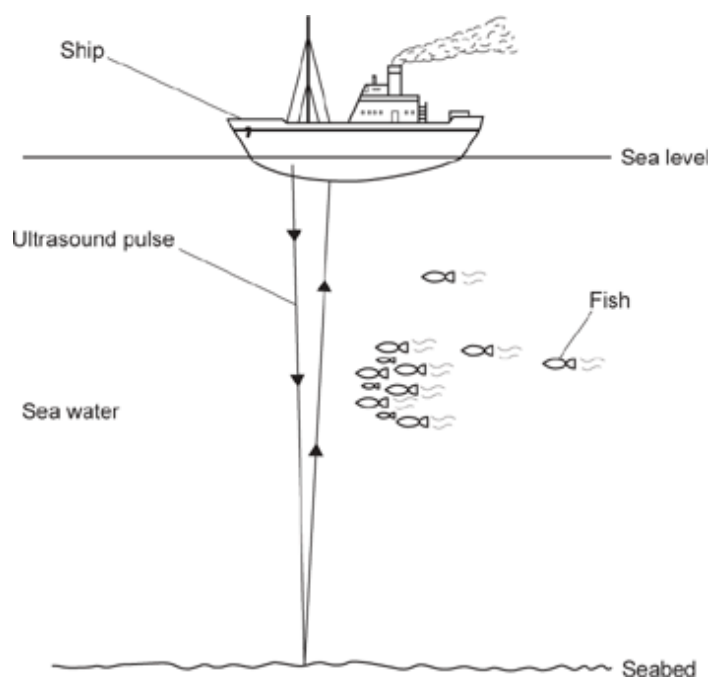


Fig. 16.3

- i. Sometimes more than one echo is received by the ship from each ultrasound pulse.

Suggest why.

[1]

- ii. An ultrasound pulse takes 0.60 s to travel to the seabed and back to the ship.

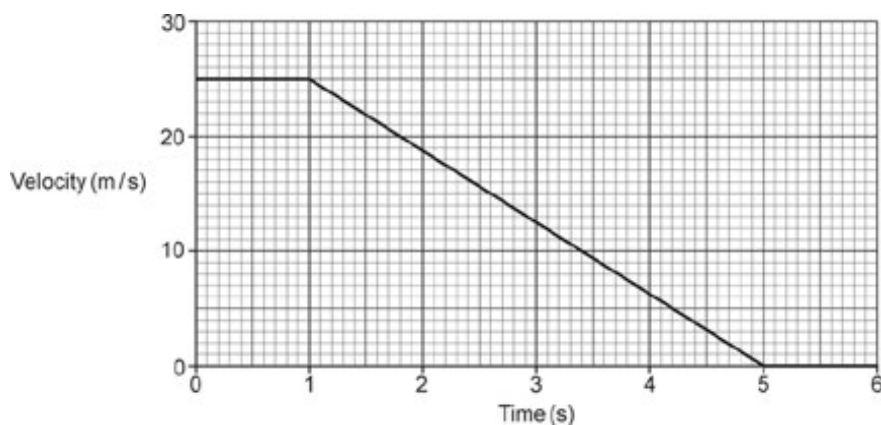
The speed of ultrasound in sea water is 1500 m / s.

Calculate the distance from the ship to the seabed.

Use the equation: distance travelled = speed \times time

Distance to the seabed =m [3]

7. The graph shows how the velocity of a car changes when the driver sees a hazard in the road at time = 0 seconds.



Which statement is correct?

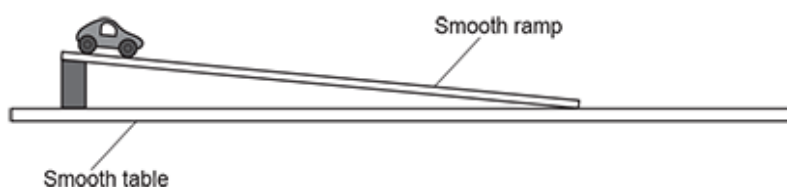
- A The driver brakes for 1 second.
- B The driver brakes for 5 seconds.
- C The driver takes 1 second to react.
- D The driver takes 5 seconds to react.

Your answer

☐

[1]

8(a). The diagram shows a toy car rolling down a smooth ramp onto a smooth table where it travels at a constant velocity.



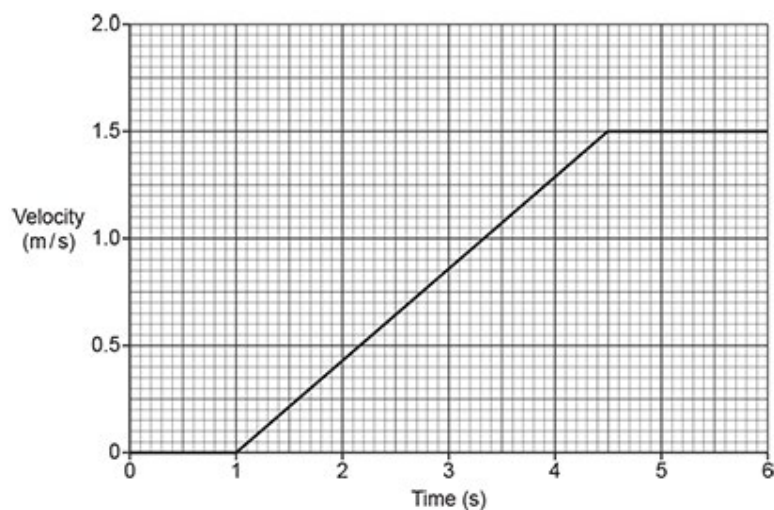
- i. Suggest the equipment the student uses to measure the **distance travelled** by the car on the ramp.

[1]

- ii. Suggest the equipment the student uses to measure the **time** it takes the car to roll down the ramp.

[1]

(b). This is the velocity–time graph for the car.



i. State the time the car starts to move.

[1]

ii. State the time the car reaches the bottom of the ramp.

[1]

iii. Describe how the acceleration of the car will change if the ramp is made steeper.

[1]

iv. Draw a line on the graph to show the acceleration of the car if the ramp is made steeper.

[1]

(c). Velocity and speed are different quantities.

Complete the sentence about velocity. Use words from the list.

acceleration

direction

energy

force

magnitude

Velocity is a vector quantity because it has and

[2]

9. The time taken for four students to run a race is recorded.

Student	Time taken (s)
1	21.5
2	21.6
3	21.0
4	21.5

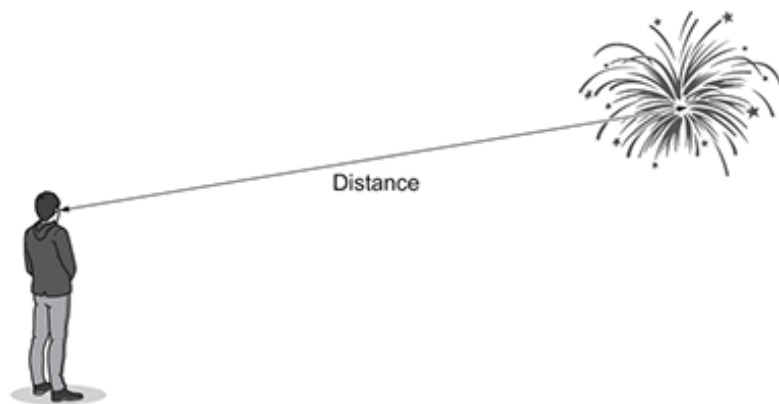
What is the mean time taken by the students?

- A 16.0 s
- B 21.4 s
- C 21.5 s
- D 85.6 s

Your answer

[1]

10(a). A child is watching a firework display.



The child measures the time between seeing and hearing the firework.

The time they measure is 0.42 s.

The speed of sound in air is 330 m / s.

Calculate the distance from the child to the firework.

Give your answer to **2** significant figures.

Use the Data sheet_J249 01/02/03/04, June 2022.

Distance = m **[4]**

(b). Explain why the distance calculated above is not the actual distance.

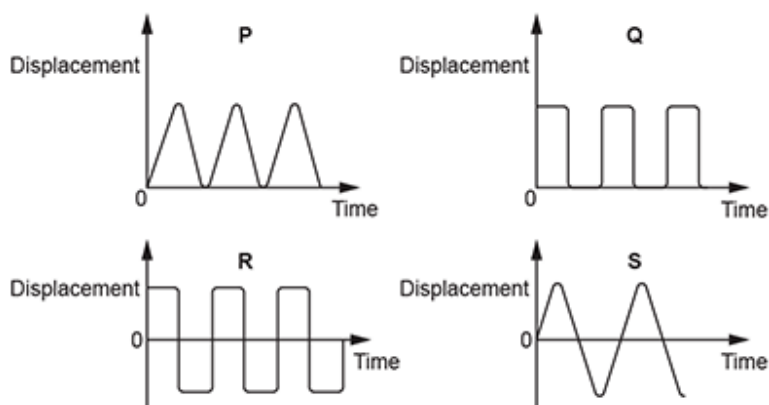
[2]

11. The diagram shows a swimmer in a pool.



The swimmer swims from one end of the pool to the other end at a constant speed. They then turn round and swim back at the same constant speed.

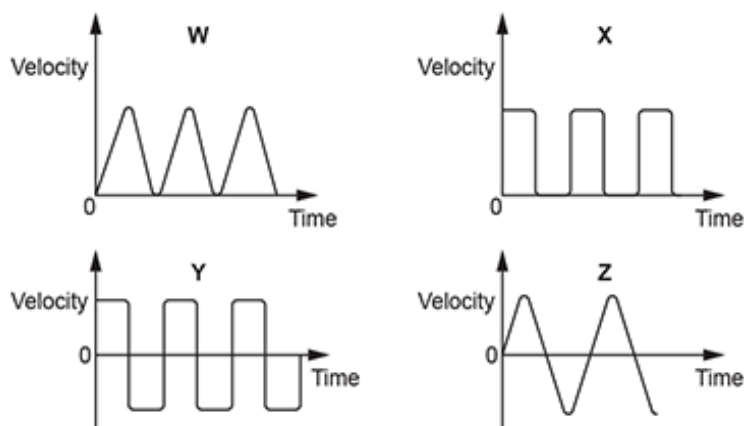
i. Here are 4 displacement–time graphs, **P**, **Q**, **R** and **S**.



Which displacement–time graph shows the swimmer swimming to the end of the pool and back several times?

[1]

ii. Here are 4 velocity–time graphs, **W**, **X**, **Y** and **Z**.



Which velocity–time graph shows them swimming to the end of the pool and back several times?

[1]

- 12.** A dog has a mass of 10 kg and runs at a speed of 14 m / s.
What is the kinetic energy of the dog?

Use the equation: kinetic energy = $0.5 \times \text{mass} \times (\text{speed})^2$

- A** 70 J
B 196 J
C 980 J
D 1960 J

Your answer

[1]

- 13.** A bird flies at an average speed of 5.0 m / s for 240 s.
What is the distance travelled by the bird?

Use the equation: distance travelled = speed \times time

- A** 0.8 m
B 20 m
C 48 m
D 1200 m

Your answer

[1]

END OF QUESTION PAPER